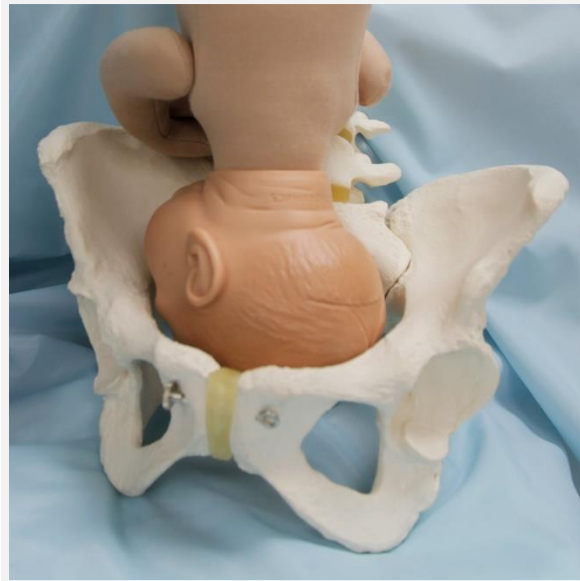


# OB FETAL POSITION

Estimated Time: 15 minutes



Scan to Begin



## SCENARIO OVERVIEW

In this serious game, students interpret various positions of the fetus within the birth canal during labor and answer the associated multiple-choice questions. The purpose of this game is to practice identifying fetal position before caring for a patient in labor in simulation and/or clinical practice. See Overview of Serious Games document for further faculty instructions.

## INSTRUCTIONS

Instruct the student(s) to scan the Start QR Code to begin the game. Stars are earned for each correct answer with a final score provided at the end of the game. Students may be instructed to obtain a screen shot of their final score to provide to the instructor.

## LEARNING OBJECTIVES

1. Correctly interpret fetal positions

## CURRICULUM MAPPING

### WTCS NURSING PROGRAM OUTCOMES

- Provide patient centered care by utilizing the nursing process across diverse populations and health care settings

### NURSING HEALTH PROMOTIONS

- Plan nursing care during uncomplicated labor and delivery

## SURVEY

Print this page and provide to students.

Students, please complete a brief (2-3 minute) survey regarding your experience with this ARISE simulation. There are two options:

1. Use QR Code: Survey
  - a. Note: You will need to download a QR Code reader/scanner onto your own device (smartphone or tablet). There are multiple free scanner apps available for both Android and Apple devices from the app store.
  - b. This QR Code will not work in the ARIS app.



2. Copy and paste the following survey link into your browser.
  - a. [https://ircvtc.co1.qualtrics.com/SE/?SID=SV\\_6Mwfv98ShBfRnBX](https://ircvtc.co1.qualtrics.com/SE/?SID=SV_6Mwfv98ShBfRnBX)

## CREDITS

Image of fetal positions from Obgyn Key. Accessed at: <https://obgynkey.com/intrapartum/>

## REFERENCES

Funai, E, and Norwitz, E (2017). Management of normal labor and delivery. In: UptoDate, Lockwood, C (Ed), UptoDate, Waltham, MA. (Accessed on July 26, 2017)

Senecal, J., Xiong, X., Fraser, W.D. (2005). Effect of fetal position on second-stage duration and labor outcome. *Obstetrics and Gynecology*:105(4): 763-772. Downloaded from: <https://www.ncbi.nlm.nih.gov/pubmed/15802403>



This work by the Wisconsin Technical College System TAACCCT IV Consortium is licensed under a Creative Commons Attribution 4.0 International license.

Third party marks and brands are the property of their respective holders. Please respect the copyright and terms of use on any webpage links that may be included in this document.

This workforce product was funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. The product was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The U.S. Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership. This is an equal opportunity program. Assistive technologies are available upon request and include Voice/TTY (771 or 800-947-6644).c